

# Year 9 History Australian Curriculum Unit



## Depth Study 3 Movement of Peoples

The displacement of Indigenous people in the Herbert River Valley



### Recommended activity: excursion to Mungalla Station

Traditional country of the Nywaigi Aboriginal People and former home to displaced South Sea Islanders

- Nywaigi culture
- European pioneers
- Displacement of indigenous people



# Year 9 History

## Worksheet 1: MUNGALLA



Who were the first inhabitants of this area?

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Who acquired the land that came to be called Mungalla?

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For what purpose did the new owners use the land?

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What happened to the first inhabitants when their land was assumed by the new owners?

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Who are the owners of Mungalla today?

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What different peoples are buried near the ruins of the old homestead and elsewhere on the property?

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Why are some graves marked and other unmarked?

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What was the old homestead area like when it was at its best?

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Mungalla Stud was famous for the breeding of what animals?

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What is the vision of the Nywaigi Aboriginal Land Corporation for Mungalla?

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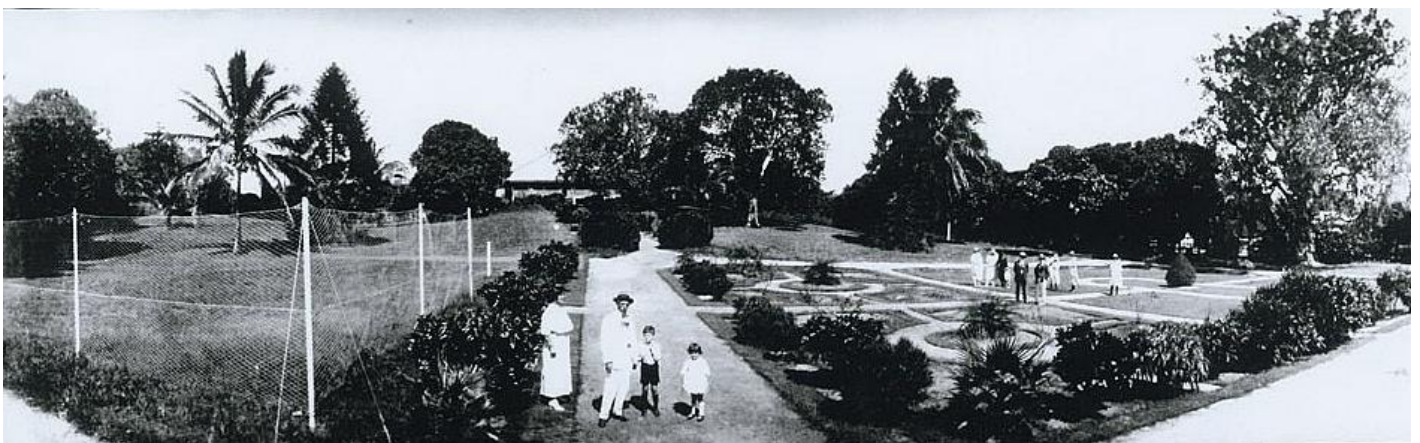
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# Year 9 History

## Worksheet 2: Professional Savages – Captive Lives



Why were the Aboriginal people depicted in “Professional Savages – Captive Lives” taken from their homes?

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In what other ways have Aboriginal people been exploited over the years?

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The body of Tambo was returned to his people and buried on Palm Island in 1994. This reburial is part of what wider campaign?

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Why is it important to Indigenous people across the world to have the right to determine the future of the human remains of their ancestors?

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The tour of Mungalla has helped me appreciate:

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The tour of Mungalla and the “Professional Savages – Captive Lives” Exhibition has helped me to empathize with:

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Because:

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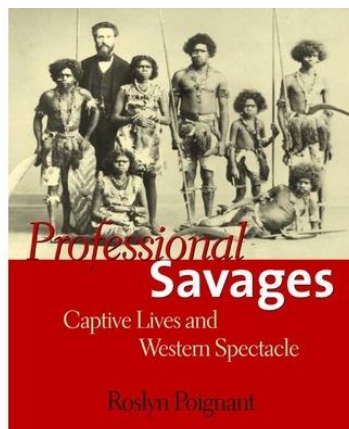
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**SCHOOL:**

**YEAR 9 HISTORY - SUMMATIVE TASK**

**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**Due Date:** \_\_\_\_\_

**A PETITION for the Nywaigi people to be handed back their ancestral lands and waters comprised by MUNGALLA.**

**Length: 350-400 words**

**Instructions: You will be given some class time to work on this task**

**- your Rough Draft is to be presented no later than .....**

**- include Referencing and a Bibliography of at least 4-6 references**

**TASK**

You are to formulate a hypothesis and compile research notes in response to the set topic. You are then to produce a PETITION of 350-400 words which addresses the topic and demonstrates an understanding of the Research/Inquiry process. Your response is to be logically developed, with a Bibliography. Your Research Notes must demonstrate the development of your Historical Inquiry.

**TOPIC**

**You are to write A PETITION for the Nywaigi people to be handed back their ancestral lands and waters comprised by MUNGALLA**

**Points to note:**

-your final response is to be completed as a word document in correct PETITION format and language

-you must include handwritten evidence of your research

-you must include a Bibliography

-one draft will be checked by your teacher

**Standard Elaborations: See Year 9 Standard Elaborations Matrix**



**SCHOOL**

**Name:** \_\_\_\_\_

**YEAR 9 HISTORY**

**Class:** \_\_\_\_\_

**RESEARCH ASSIGNMENT – SUMMATIVE**

**Due Date:** \_\_\_\_\_

**Depth Study:** Focus on how the Nywaigi people have been actively involved in addressing and redressing wrongs done to their people and their land

**Length:** 500 - 700 words

- Instructions:**
- you will be given some class time to work on this task
  - assignment is to be presented in the analytical essay genre
  - you are to include your Research Notes and Rough Draft
  - your Rough Draft is to be presented no later than .....
  - include Referencing and a Bibliography of at least 4-6 references

- Submission Notes:** Your materials should be included in a plastic pocket in the following order:
- Task sheet
  - Good copy of Assignment with Bibliography
  - Research notes
  - Rough Draft of Assignment

### **TASK**

You are to formulate a hypothesis and compile research notes in response to the set topic. You are then to produce a written assignment of 500-700 words which analyses the topic and demonstrates an understanding of the Research/Inquiry process. Your response is to be logically developed, with referencing and a Bibliography. Your Research Notes must demonstrate the development of your Historical Inquiry.

### **TOPIC**

You are to discuss how the Nywaigi people have been actively involved in addressing and redressing wrongs done to their people and their land.

### **Points to note:**

- your final response is to be completed as a word document
- you must include handwritten evidence of your research
- you must include a Bibliography
- one draft will be checked by your teacher

**Standard Elaborations: See Year 9 Standard Elaborations Matrix**