

Year 3 History Australian Curriculum Unit



Depth Study: Community and Remembrance



Recommended activity: excursion to Mungalla Station

Traditional country of the Nywaigi Aboriginal People and former home to displaced South Sea Islanders. Famous horse and cattle stud.

- Nywaigi culture
- European pioneers
- Displacement of indigenous people



SCHOOL:.....

YEAR 3 HISTORY

SUMMATIVE TASK

TERM



Student's Name: _____ Class: _____

Due Date:

TASK

A **TIMELINE** which includes labelled drawings and dates of **PAST** and **PRESENT** happenings in chronological order.

TOPIC

You are to compile a time line which gives some important dates in the history of **MUNGALLA** and the Indigenous peoples of the Herbert River district.

Length: Includes dates marking arrival of ancestors of indigenous Aboriginal Australians to present activity on Mungalla

Instructions: - you will be given some class time to work on this task
-task is to be presented as a time line with drawings

Submission Notes: *as per teacher instructions*

Standard Elaborations: See Year 3 Standard Elaborations Matrix

Points to note: -your time line is to be completed as a measured time line *as per teacher instructions*.

SCHOOL:.....

YEAR 3 HISTORY

RESEARCH ASSIGNMENT:

SUMMATIVE

TERM



Student's Name: _____

Class: _____

Due Date:.....

Depth Study:

RESEARCH TASK: Focus: Nywaigi people or Australian South Sea Islander (Kanaka) people. Topic: Mungalla –significant country.

TOPIC

Your particular group

Nywaigi or Australian South Sea Islanders: who they are, what they have done, significant events in the group's history, how they have reacted to those significant events, who the significant other people that they encountered were, how they have led their lives on Mungalla and in the wider Herbert River district, what they are doing on Mungalla today.

TASK

1. Frame questions specific to your particular group – Nywaigi or Australian South Sea Islanders: Who, What, When, Where, Why and How on a concept map.
2. Complete the research task as summarized information on a table.

Length: *as per teacher instructions*

Instructions: - you will be given some class time to work on this task

- Research task is to be completed as a table

Submission Notes: *as per teacher instructions*

Standard Elaborations: See over for Year 3 Standard Elaborations Matrix



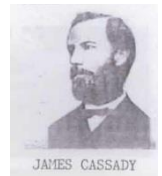
Year 3 History

Tour Worksheet: MUNGALLA



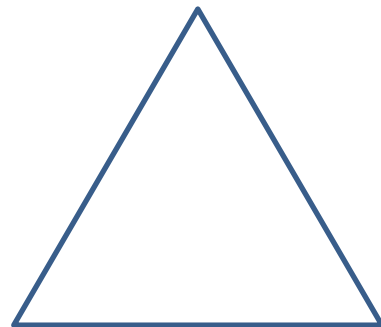
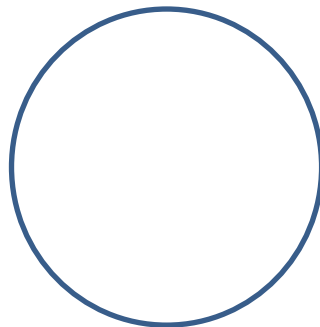
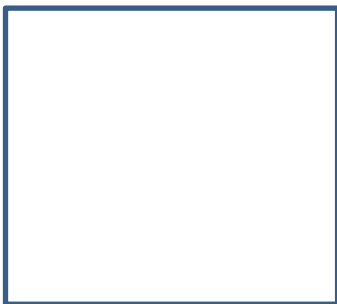
Who were the first inhabitants of this area?

What is the name of the man who selected the land that is now Mungalla?

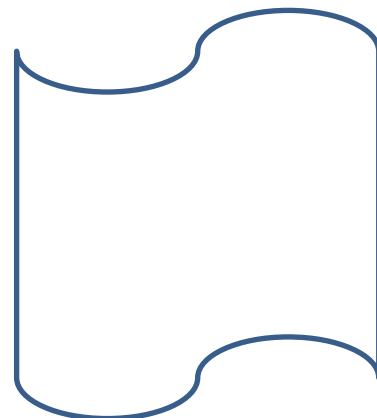
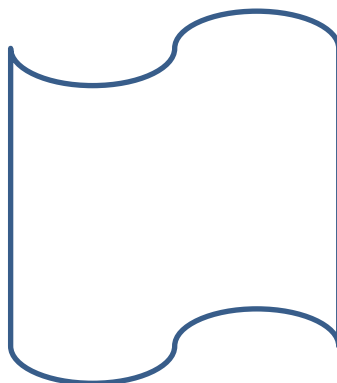
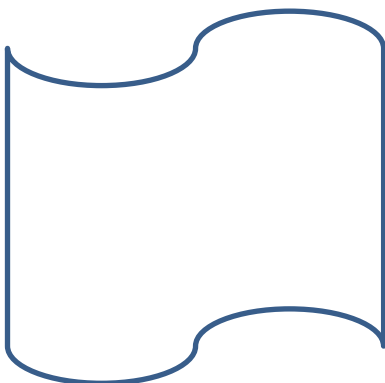


JAMES CASSADY

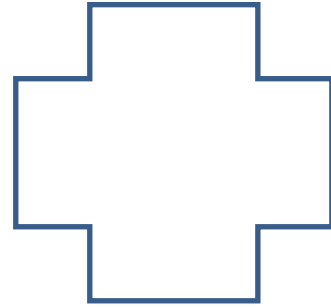
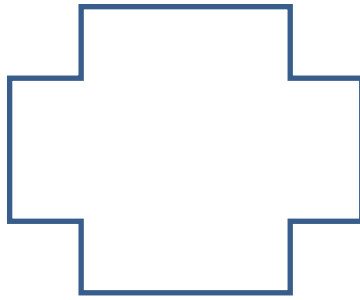
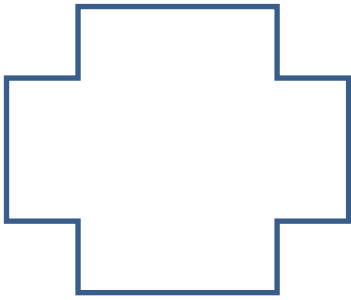
What did the new owner use the land for?



What happened to the first inhabitants when their land was taken by the new owners?



What different peoples are buried near the ruins of the old homestead and at other places on the property?



Why are some graves marked and others unmarked?



Draw what the old homestead and gardens were like when the Cassady family lived at Mungalla.

Mungalla Stud was famous for the breeding of what animals?

Who are the owners of Mungalla today?



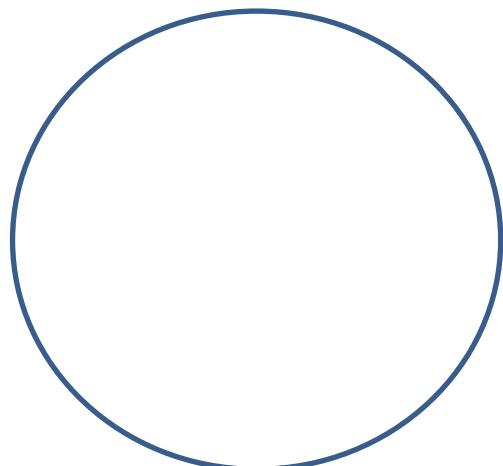
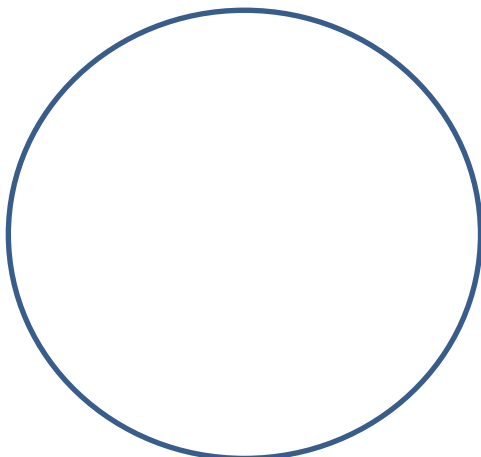
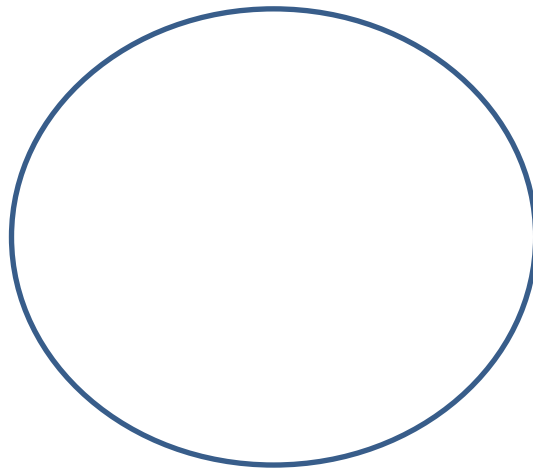
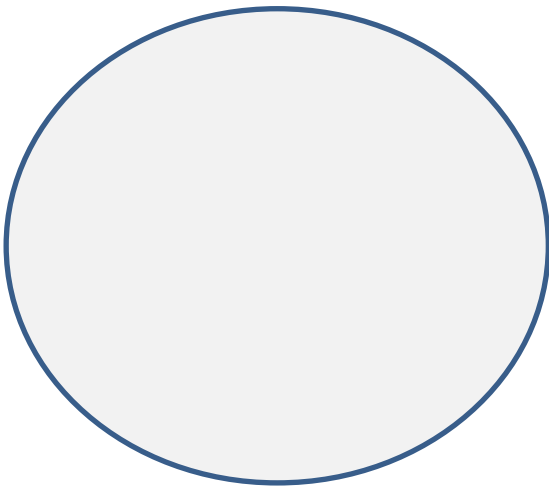
What does the Nywaigi Aboriginal Land Corporation do on Mungalla today?
Draw some of the things they do:

Professional Savages – Captive Lives

Why were the Aboriginal people pictured in “Professional Savages – Captive Lives” taken from their homes?



In what other ways have Aboriginal people been ill-used over the years?



I have learnt many new things on the tour of Mungalla.

I enjoyed the:



I felt sad when I heard/saw:



One important thing I learnt was:

